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## Teachers feedback and Action taken report

2024-25

## Feedback summary

The teachers' feedback for A.Y. 2024–25 reflects high overall satisfaction. Faculty unanimously agree that the curriculum aligns well with industry needs and that adequate resources are available. Most respondents find the examination system fair and effective. The college is praised for encouraging research, supporting faculty participation in conferences, and maintaining an updated website. Administration is seen as approachable, with a functional grievance redressal system. Teachers appreciate the use of diverse teaching methods, find the courses engaging, and acknowledge the participatory decision-making process. Overall, the teaching-learning environment is rated highly satisfactory.

## Action taken report

The curriculum will continue to be updated in alignment with industry needs through regular academic reviews. Library resources and reference materials are being upgraded to support teaching requirements. The examination system will maintain its transparency and fairness with timely evaluations. To promote research, faculty will receive continued support through funding. guidance, and workshops, and the research cell is being further strengthened. Faculty participation in conferences will be encouraged through academic leave and financial support. Administrative responsiveness is being enhanced through regular staff meetings and open communication channels. Diverse and innovative teaching methods are being promoted, with faculty encouraged to adopt interactive approaches. Participatory decision-making will remain a focus, ensuring transparency and inclusivity in institutional processes.

PRINCIPAL

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