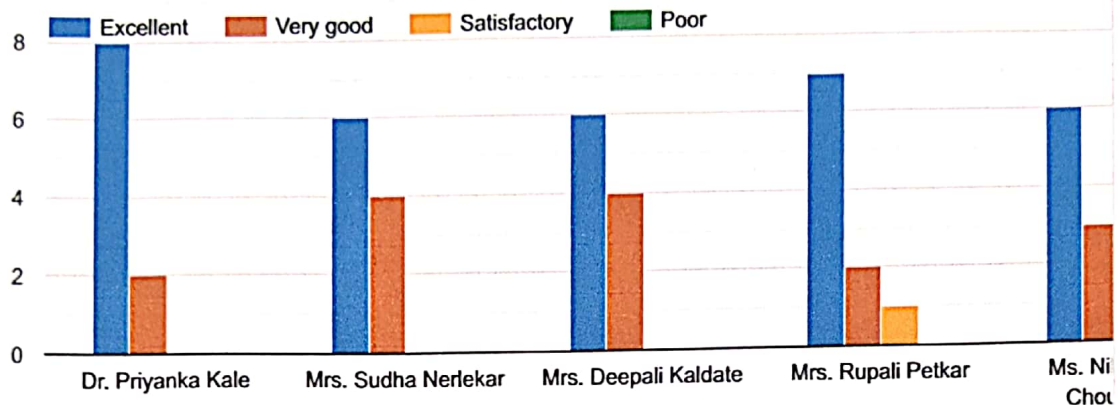


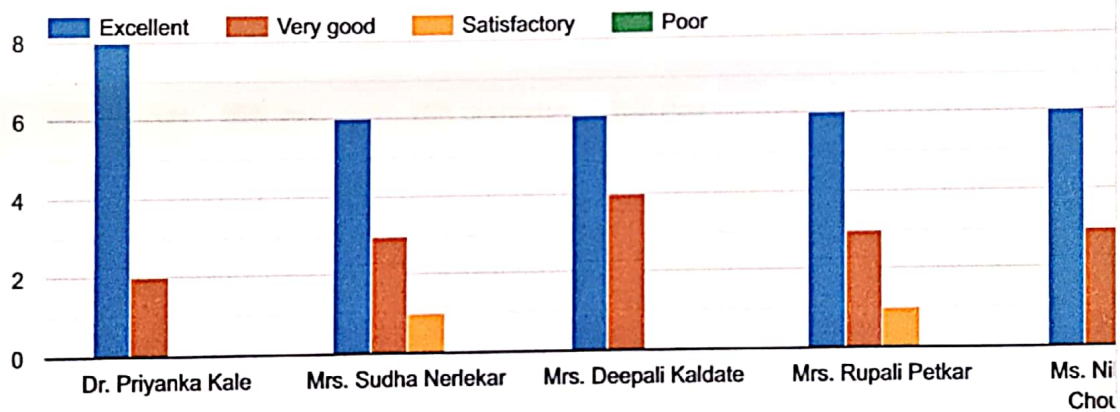
Punctual and takes classes regularly

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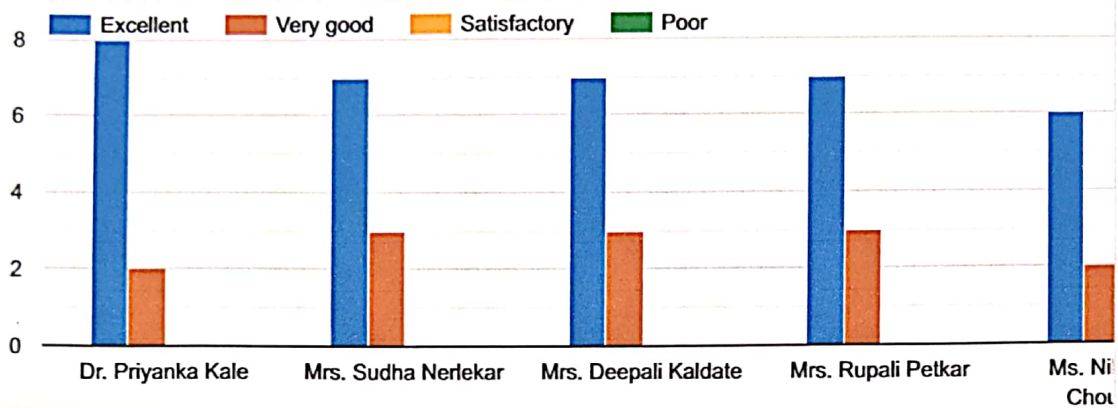
Lectures are relevant to topic

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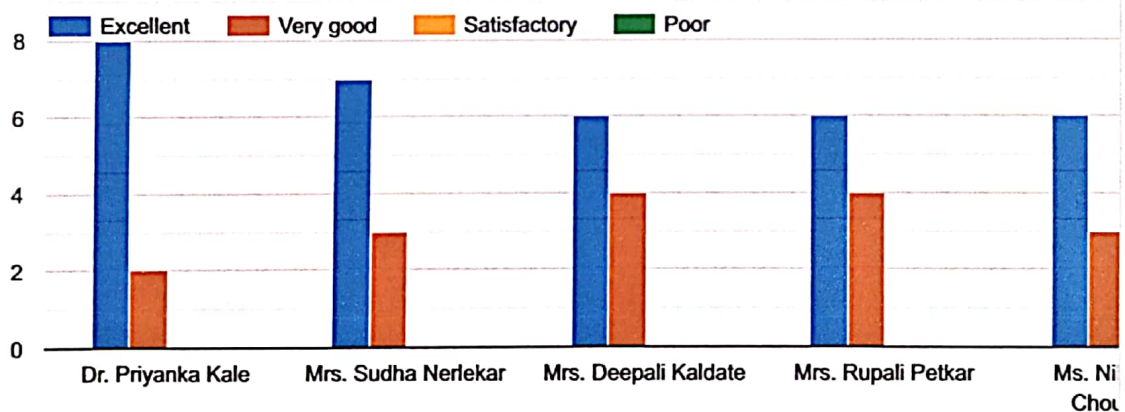
Subject knowledge and teaching skill

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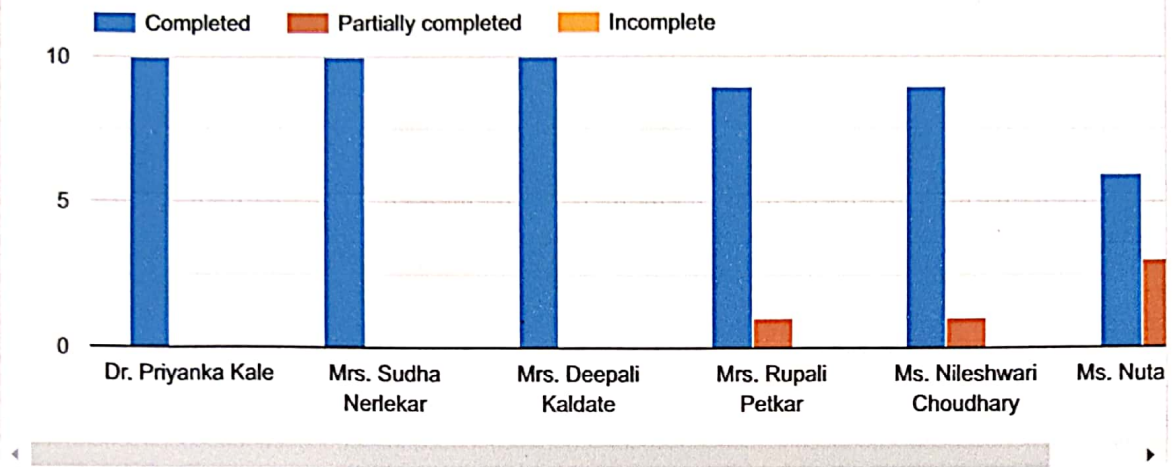


Lectures are relevant to topic/ Encourage asking questions /Interest in teaching & enthusiasm

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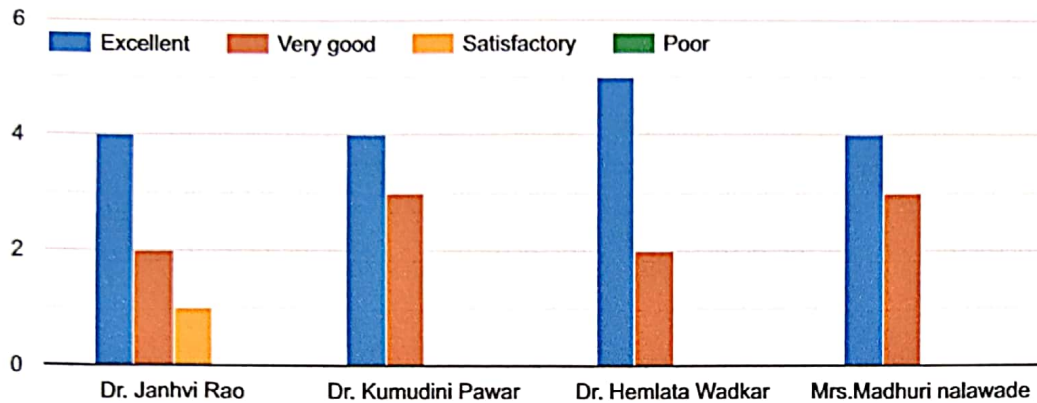
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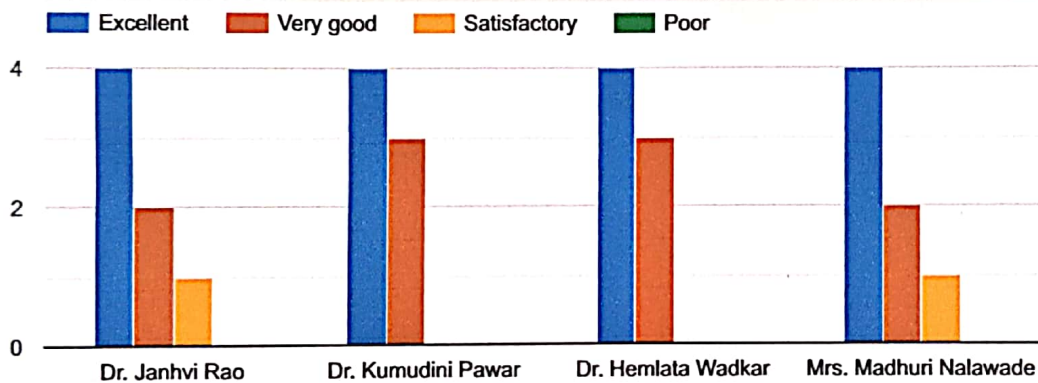
Punctual and takes classes regularly

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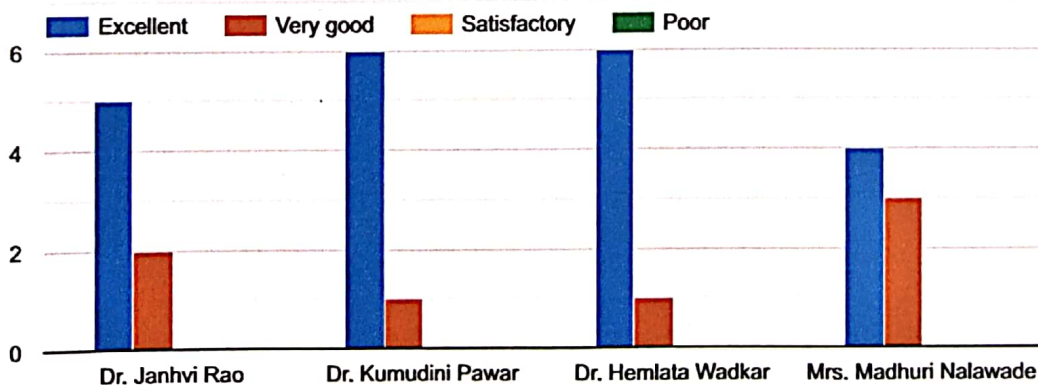
Lectures are relevant to topic

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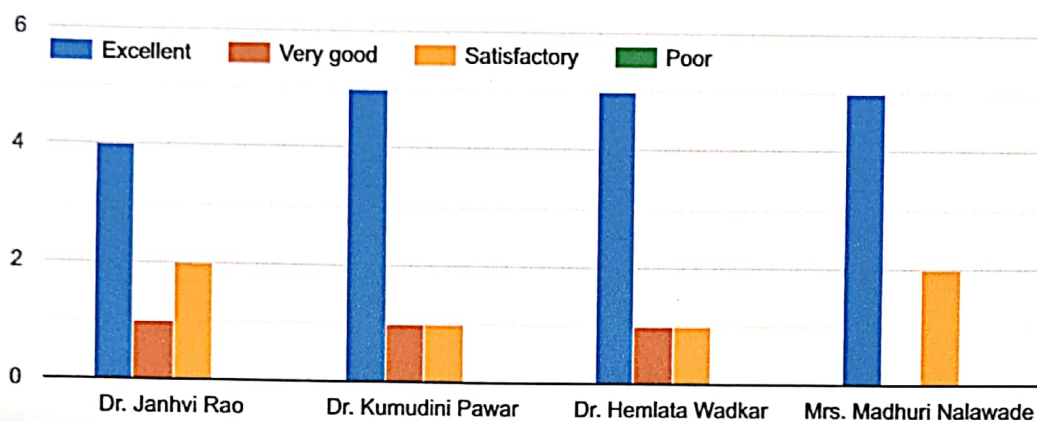
Subject knowledge and teaching skill

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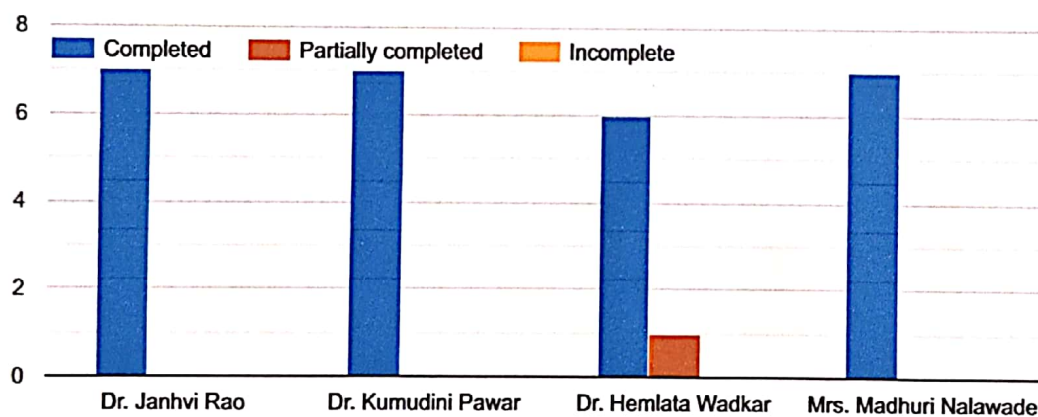
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Student Feedback Third Year B.Pharm 2024-25

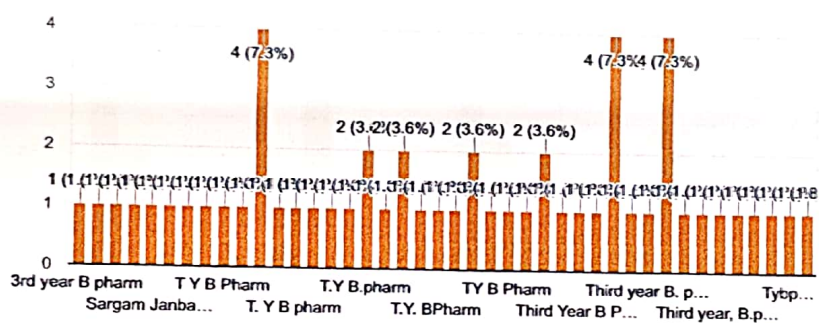
55 responses

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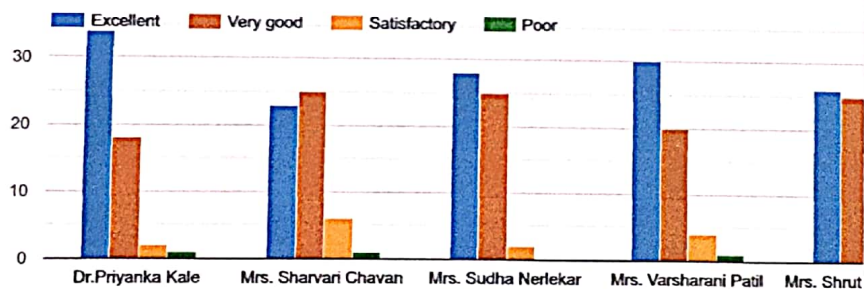
Class name

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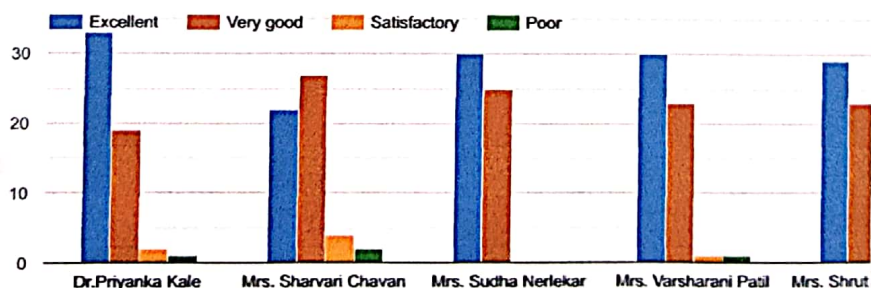
55 responses



Punctual and takes classes regularly

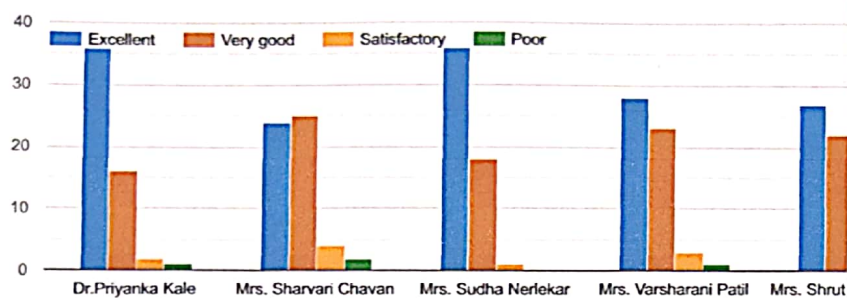
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Lectures are relevant to topic

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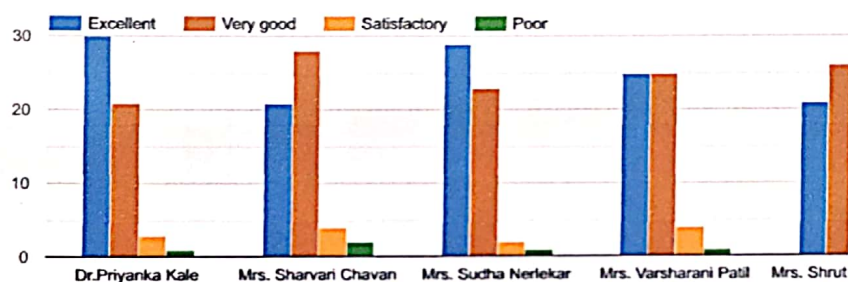
Subject knowledge and teaching skill

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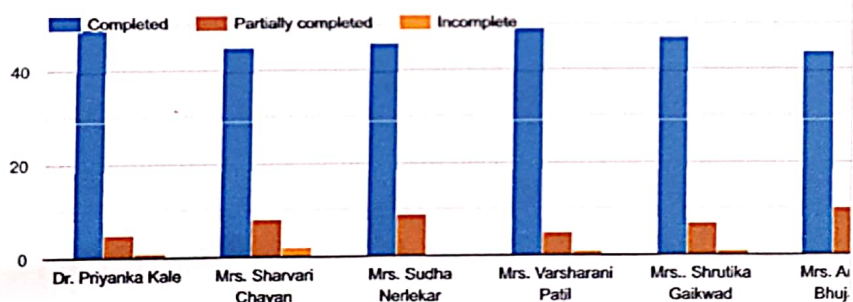
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ABHINAV EDUCATION SOCIETY'S COLLEGE OF PHARMACY (B.Pharm)



Students Feedback and action taken report

2024-25

Feedback Summary

The feedback from students of B.Pharm, Pharm D, M.Pharm (2024–25) indicated that the majority of faculty members were rated as *Excellent* or *Very Good* in areas such as punctuality, subject knowledge, lecture relevance, teaching skills, and enthusiasm. Students appreciated the faculty's ability to engage them in class and encourage questions. Most teachers were reported to have completed the syllabus, though a few responses mentioned partial completion in some subjects, suggesting room for improvement in course pacing.

Action taken report:

Based on the feedback, individual reports were shared with faculty members to acknowledge their strengths and address areas needing improvement. Faculties with partial syllabus completion were advised to better plan and manage their academic schedules. To enhance teaching effectiveness, the department initiated mid-semester feedback, peer review mechanisms, and plans to conduct internal workshops focused on interactive teaching and time management. Faculty with consistently high ratings will be encouraged to share best practices with peers.


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NARHE, PUNE - 411041.

