FEEDBACK FORM FOR TEACHER EVALUATION BY STUDENTS Academic Year 2019-20

Note: A feedback from by the student to strengthen the quality of teaching-learning environment and to look for opportunities to improve teacher's performance in classroom engagement with students to bring excellence in teaching and learning.

Rati	ng ⇒	(Below Avg.)	(Avg.) 2	(Good)	(Very Good) 4	(Excellent) 5
Subj	ect 🕕					
A.	TIME SENSE	4111111111	Trips	-3111		
1.	Punctuality in the Class		/		1646	
2.	Regularity in taking Classes	iii.	/	ili.		
3.	Students' attendance/ presence in the class of teacher who is being evaluated	A CONTRACTOR OF THE PROPERTY O		~		
4.	Completes syllabus of the course in time		/			
5.	Scheduled organization of assignments, class test, quizzes and seminars	-11/16	~			
6.	Makes alternate arrangement of class in his/her absence		V			
B.	SUBJECT COMMAND			Ingles (I)	JEGRANIES	
7.	Focus on Syllabi		~			
8.	Self-confidence		~			
9.	Communication skills			~		
10.	Conducting the classroom discussions		~			
11.	Teaching the subject matter			/		
12.	Revision, Question/interaction with student				/	



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Note: A feedback from by the student to strengthen the quality of teaching-learning environment and to look for opportunities to improve teacher's performance in classroom engagement with students to bring excellence in teaching and learning.

Class T. Y. B. Phaom session Semester TT Name of teacher: Dipali Kulkaoni Subject taught PGY							
N TH	E FOLLWING TABLE TICK (🗸) THE API	PROPRIATE C	HOICE FOR	EACH POIN	ŧτ. <u> </u>	•••••	
Rati	ng ⇒	(Below	(Avg.)	(Good)	(Very	(Excellent	
Sub	ect J	Avg.)	2	3	Good)	5	
A.	TIME SENSE	sometra)	210		- 11		
1.	Punctuality in the Class	last.	Willia.	~	11111		
2.	Regularity in taking Classes		THE STATE OF THE S	1			
3.	Students' attendance/ presence in the class of teacher who is being evaluated	Aller Aller Aller		~	() () () () () () () () () ()		
4.	Completes syllabus of the course in time		Militari	H ₁	~		
5.	Scheduled organization of assignments, class test, quizzes and seminars	alitina	i	/			
6.	Makes alternate arrangement of class in his/her absence	2 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1		/			
				a de	10.45		
B.	SUBJECT COMMAND						
7.	Focus on Syllabi			~			
8.	Self-confidence	х.	~				
9.	Communication skills			~			
10.	Conducting the classroom discussions		~		-		
11.	Teaching the subject matter						
12.	Revision, Question/interaction				/		



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N TH	E FOLLWING TABLE TICK (✓) THE API	PROPRIATE C	HOICE FOR	EACH POI	NT.	•••••••••••••••••••••••••••••••••••••••
Rati	ng ⇒	(Below Avg.)	(Avg.) 2	(Good) 3	(Very Good)	(Excellent) 5
Subj	ect $ar{\mathbb{Q}}$	1 Avg.)			4	
A.	TIME SENSE	antilitie.	Hills.	* 4118	11	-
1.	Punctuality in the Class			-		
2.	Regularity in taking Classes		1111		-	
3.	Students' attendance/ presence in the class of teacher who is being evaluated			-		
4.	Completes syllabus of the course in time			1	_	
5.	Scheduled organization of assignments, class test, quizzes and seminars	120	1		~	
6.	Makes alternate arrangement of class in his/her absence		1	IOGGA STATE OF THE		
					ā ir ir ir ir	
В.	SUBJECT COMMAND					
7.	Focus on Syllabi			1		
8.	Self-confidence				<u></u>	
9.	Communication skills		2			-
10.	Conducting the classroom discussions				~	
11.	Teaching the subject matter		~			
12.	Revision, Question/interaction with student			1		



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Class.	5. Y. B. Pharm Session			Semester	<u> </u>	
Name	of teacher: Bhaledao M	9.10 Subject 1	taught	Poc-	I	
IN TH	E FOLLWING TABLE TICK (✓) THE APP	PROPRIATE C	HOICE FOR	EACH POIN	IT.	
Rati	ng 🖒	(Below	(Avg.)	(Good)	(Very	(Excellent)
Subj	ect 🖟	Avg.)	2	3	Good) 4	5
A.	TIME SENSE	adthin	1111	1	1	1
1.	Punctuality in the Class		~			
2.	Regularity in taking Classes		V		No.	
3.	Students' attendance/ presence in the class of teacher who is being evaluated	William Control	~	~		<i>y</i>
4.	Completes syllabus of the course in time		V	1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1		8
5.	Scheduled organization of assignments, class test, quizzes and seminars		~			
6.	Makes alternate arrangement of class in his/her absence	The second secon		11		
					Villa de	7,42
В.	SUBJECT COMMAND					
7.	Focus on Syllabi		V			
8.	Self-confidence			V		
9.	Communication skills		V	~		
10.	Conducting the classroom discussions		/			
11.	Teaching the subject matter			~		,

Any Special Comment.....

Revision, Question/interaction

with student



FEEDBACK FORM FOR TEACHER EVALUATION BY STUDENTS Academic Year 2019-20

Note: A feedback from by the student to strengthen the quality of teaching-learning environment and to look for opportunities to improve teacher's performance in classroom engagement with students to bring excellence in teaching and learning.

HTV	E FOLLWING TABLE TICK (✓) THE APP	PROPRIATE C	HOICE FOR	EACH POIN	IT.	
Rating 📥		(Below	(Avg.)	(Good)	(Very	(Excellent)
Subj	ect 🗓	Avg.)	2	3	Good)	5
A.	TIME SENSE	attillita			1 111	
1.	Punctuality in the Class		~			
2.	Regularity in taking Classes	ill Interview	V 110		THE	
3.	Students' attendance/ presence in the class of teacher who is being evaluated			\(\frac{1}{2}\)		
4.	Completes syllabus of the course in time			~		
5.	Scheduled organization of assignments, class test, quizzes and seminars	unifeli.		V		
6.	Makes alternate arrangement of class in his/her absence			~		
В.	SUBJECT COMMAND					
7.	Focus on Syllabi		~			
8.	Self-confidence			~		
9.	Communication skills		~			
10.	Conducting the classroom discussions			/		
11.	Teaching the subject matter					
12.	Revision, Question/interaction with student		~			



FEEDBACK FORM FOR TEACHER EVALUATION BY STUDENTS Academic Year 2019-20

Note:	A feedback from by the student to strengthen the quality of teaching-learning	g environment and
	to look for opportunities to improve teacher's performance in classroom	engagement with
	students to bring excellence in teaching and learning.	

Class	Final Year Session			Semester	AIL	
Nam	e of teacher: Madhuri Nalaw	ade Subject	taught	Aniniero		
IN TH	IE FOLLWING TABLE TICK (✓) THE API	PROPRIATE C	HOICE FOR	EACH POIN	IT. (2)	•••••
Rati	ing ⇒	(Below	(Avg.)	(Good)	(Very	(Excellent)
Subject 🕕		Avg.)	2	1113	Good) 4	5
A.	TIME SENSE	.atilliin	Wat.	7/1	L 1911	11.
1.	Punctuality in the Class		~		Serle .	
2.	Regularity in taking Classes			line.	MO.	
3.	Students' attendance/ presence in the class of teacher who is being evaluated	100 mm m m m m m m m m m m m m m m m m m	/			
4.	Completes syllabus of the course in time	THE STATE OF THE S	V	111		
5.	Scheduled organization of assignments, class test, quizzes and seminars	11111111111	V			
6.	Makes alternate arrangement of class in his/her absence			~		
В.	SUBJECT COMMAND					
7.	Focus on Syllabi			~		
8.	Self-confidence		V			
9.	Communication skills		V			
10.	Conducting the classroom discussions	*		~		
11.	Teaching the subject matter			~		

Any Special Comment.....

with student

Revision, Question/interaction



FEEDBACK FORM FOR TEACHER EVALUATION BY STUDENTS Academic Year 2019-20

Note: A feedback from by the student to strengthen the quality of teaching-learning environment and to look for opportunities to improve teacher's performance in classroom engagement with students to bring excellence in teaching and learning.

Class FIDST YEAR Sess	ion Phagm	D	Semester		
Name of teacher: Ghuge M	Subject	taught	НАР		
IN THE FOLLWING TABLE TICK (✓) TH	E APPROPRIATE C	HOICE FOR	EACH POIN	IT.	***************************************
Rating 📥	(Below	(Avg.)	(Good)	(Very	(Excellent)

Rating ⇒ Subject ↓		The second secon	(Avg.)	(Good)	(Very	(Excellent) 5
		Avg.) 1	2	3	Good) 4	
A.	TIME SENSE	additio.	Sile			
1.	Punctuality in the Class	511	~		14144	
2.	Regularity in taking Classes	1111	V	his.		
3.	Students' attendance/ presence in the class of teacher who is being evaluated	1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	V		1	
4.	Completes syllabus of the course in time		Minnell.	V		
5.	Scheduled organization of assignments, class test, quizzes and seminars		V			
6.	Makes alternate arrangement of class in his/her absence	1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	V			
		carmine d		News S	in order	
В.	SUBJECT COMMAND					in the second second
7.	Focus on Syllabi		V			
8.	Self-confidence		V	De		
9.	Communication skills			~		
10.	Conducting the classroom discussions			V		
11.	Teaching the subject matter		V			
12.	Revision, Question/interaction with student		V			

